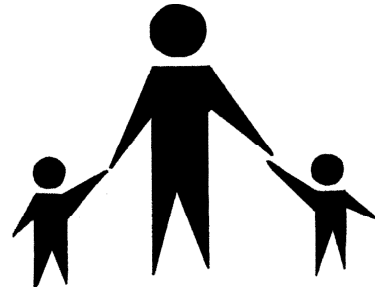


Services  
provided at no  
cost to  
TMCSEA's  
21 member  
districts

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When to refer:

- Initial Evaluation
- Re-evaluation
- Student exhibits behaviors often associated with autism
- Behaviors do not meet criteria for other diagnoses
- Student has been screened by CARS or GARS and found to be on the spectrum
- Student screened by family doctor on M-CHAT



Please complete a  
"Request for Services"  
form and attach a  
signed

Parent/Guardian  
Consent for Evaluation

Return by fax to  
Krissi Neville at  
TMCSEA

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**Tazewell-Mason Counties  
Special Education Association**

ADOS  
ADI-R

300 Cedar Street  
Pekin, IL 61554

Phone: 309-347-5164  
Fax: 309-346-0440  
E-mail: [jstaker@tmcsea.org](mailto:jstaker@tmcsea.org)  
[www.tmcsea.org](http://www.tmcsea.org)

**Tazewell-Mason Counties  
Special Education  
Association**

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**ADOS  
ADI-R**



TMCSEA  
300 Cedar Street  
Pekin, IL 61554  
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## Autism Diagnostic Observation Schedule

- The **Autism Diagnostic Observation Schedule (ADOS)** is the "gold standard" for assessing and diagnosing autism and pervasive developmental disorder (PDD) across ages, developmental levels, and language skills.
- The ADOS is a semi-structured, standardized assessment of communication, social interaction, and play or imaginative use of materials for individuals who have been referred because of possible autism or an autistic spectrum disorders. The ADOS can be used to evaluate individuals at different developmental levels and chronological ages, from toddlers to adults, from individuals with no speech to those who are verbally fluent.
- The goal of the ADOS is to provide standardized information concerning the diagnosis of autism in the areas of social behavior, use of vocalizations/speech and gesture in social situations, and play and interests. Structured activities and materials provide standard contexts in which social interactions, communication, and other behaviors relevant to autistic spectrum disorders are observed.

## Autism Diagnostic Interview Revised

- The **Autism Diagnostic Interview-Revised (ADI-R)** is a semi-structured diagnostic interview to assess behaviors related to autism or Autistic Spectrum Disorders. Developed as the companion piece to the ADOS, the ADI-R contains questions about children's early development, communication, social interaction, and patterns of behaviors. The ADI-R yields scores for current behaviors and history and results in cutoff scores indicating the presence of autism.
- The interviewer questions a parent or caretaker who is familiar with the developmental history and current behavior of the individual being evaluated. The interview can be used to assess both children and adults, as long as their mental age is above 2 years, 0 months. It consists of 93 items on topics such as speech/communication, social/play and behavior.

The ADOS is completed by a well-trained team of up to four individuals, including a coordinator, a school psychologist, a speech pathologist and a school social worker.

The ADI-R is completed by a well-trained school social worker or school psychologist.

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Diagnostic Protocol for classification of Autism or Autism Spectrum Disorder includes:

- ◆ A behavioral evaluation using the ADOS (provided by TMCSEA)
- ◆ A structured interview using the ADI-R (provided by TMCSEA)
- ◆ A speech/language evaluation focusing on communication skills (provided by resident district)
- ◆ An OT evaluation to identify deficits in sensory processing and activities of daily living (provided by resident district)
- ◆ An assessment of global cognitive functioning (provided by resident district)
- ◆ A medical evaluation (provided by family physician)
- ◆ Multi-disciplinary discussion to arrive at consensus diagnosis and recommendations (IEP meeting and/or conference with family physician)