

AT Consultation Procedures:

- TMCSEA Request for Service Form
- TMCSEA AT Consultation Process
 - Up to 3 consultation visits at no charge to member districts including: student observation; teacher/student/parent interview; student skill demonstration/work samples; intervention/trials; data collection; professional development and identified resources as applicable.
 - A report is sent to the referring district and reviewed with the team upon completion of the AT consultation.

Our AT Vision Statement:

— Expand Assistive Technology throughout the Tazewell-Mason Counties Special Education Association and member districts by increasing awareness, staff expertise, and access to AT by implementing Assistive Technology Services within a 3-Tier Service Delivery Model.—

Goals:

- ⇒ Continue to develop collaborative partnerships with various providers, agencies, and colleges to support high quality assistive technology services.
- ⇒ Provide professional development to staff to increase knowledge and use of Assistive Technology.
- ⇒ Improve staff, student, and parent access to Assistive Technology.

Our AT Team:

This team works directly with students, parents, general and special education teachers, paraprofessionals, occupational therapy staff, physical therapy staff, speech/language pathologists, and school administrators to enhance each student's educational performance.

♻️ TMCSEA Assistive Technology Team ♻️

Three TMCSEA professionals with Diverse Backgrounds

- Krissi Neville, Special Education
- Kim Day, Speech/Language Pathology
- Tracy Lohman, Occupational Therapy

Please contact Krissi Neville at 309/347-5164 or kneville@tmcsea.org for any additional information.



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Assistive Technology Services



Tazewell-Mason Counties Special Education Association

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What is Assistive Technology?

Children with disabilities sometimes need and are entitled to special equipment and services to ensure that they have access to a free and appropriate public education (FAPE).

Assistive technology (AT) includes both devices and services.

- An *assistive technology device* means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability. (34CFR300.5)
- An *assistive technology service* means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. (34CFR300.6)

During the IEP Process, assistive technology must be considered for every child and then provided by districts if required in a child's IEP to access FAPE.



AT Action Plan...

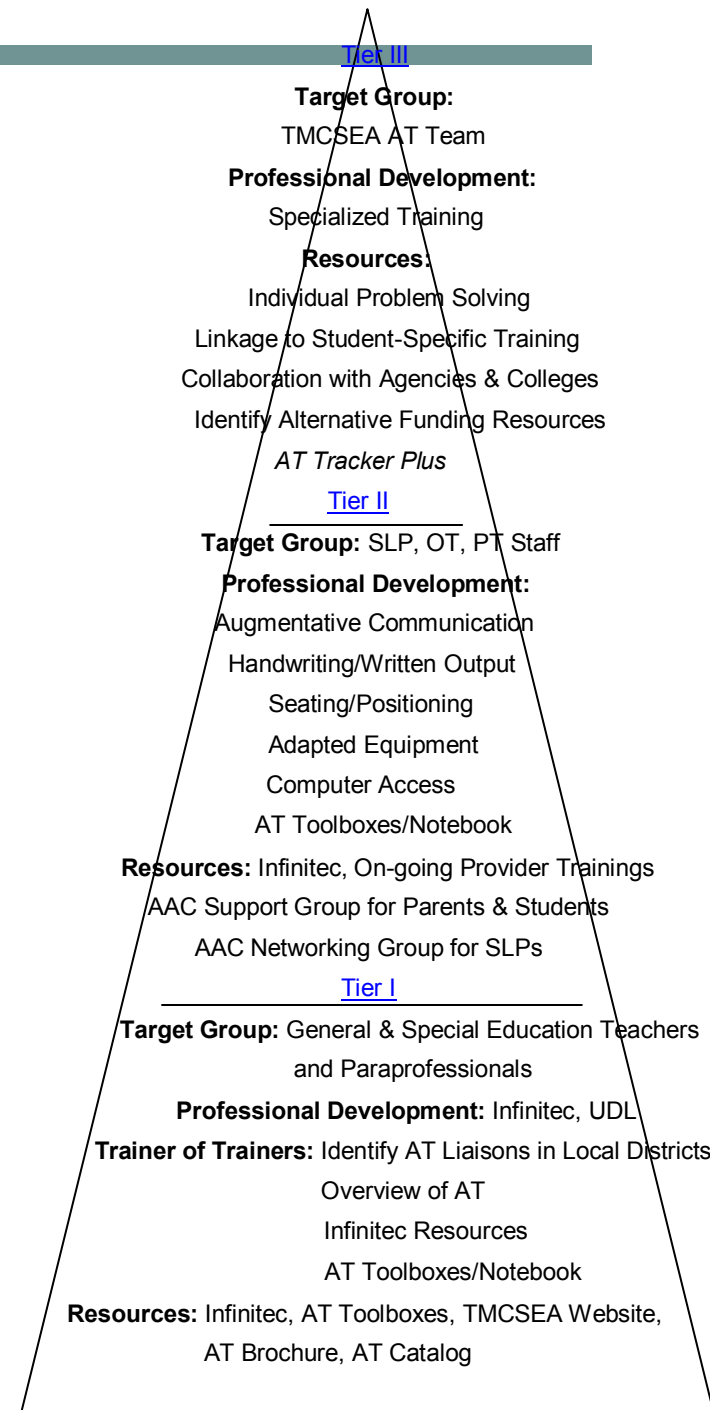
The TMCSEA Assistive Technology Team developed a vision statement, action plan, and 3-Tier service delivery model framework in an effort to better meet member district needs. Long-term outcomes of these services may include assisting in strengthening the core curriculum and enhancing interventions within an RTI model. Additionally, the ability of teachers to address diverse learning needs and improve student success may be recognized when these supports are implemented with fidelity.

Tier I of the *AT Services Framework* addresses assistive technology for all students within the core curriculum. Target groups include general and special education teachers and paraprofessionals. We requested each member district select one individual staff member to be an AT Liaison. A Trainer of Trainers model of professional development has been implemented to increase this individual's knowledge in assistive technology. District appointed AT Liaisons are required to attend one training per quarter facilitated by TMCSEA. It is our goal that the district AT Liaison will return to their respective districts and share their assistive technology knowledge, information, and resources with other staff members.

TMCSEA has joined the Infnitec Coalition to enable us to provide additional equipment, training, and information/expertise resources for member districts. As Infnitec Coalition members, all staff in TMCSEA districts may access www.il.myinfnitec.org.

Infnitec Websites For General Use:

www.infnitec.org, www.infnitecdme.org,
www.coalitionconnection.org.



TMCSEA AT Services Framework