

School- Wide Positive Behavior System

- **All Students should be treated with respect**
-
- **All Staff should treat each other with respect and be respectful of an individual's right to privacy.**

- **Provide the students with a structured environment which encourages opportunities to communicate, increase independence, and social interaction.**

- **Create routines that are predictable and provide students with the necessary structure to understand the sequence of events by using "now and then" cards or "schedules within schedules."**
 - **Predictable opening : Greeting and confirmation of center student is in**
 - **Predictable closing: Bell system / review schedule**

- **Prepare the students for changes in their environment and prepare them for transition within the building by using schedules.**

- **Develop work stations to encourage independence.**

- **Provide the students with consistent expectations.**
 - Sit quietly
 - Participate in the classroom activity
 - Listen to teacher, paraprofessionals, and support staff
 - Remain on task
 - Keep hands and feet to self
 - Use indoor voices
 - Refrain from using vulgar language

- **Describe Changes in the environment that are designed to change students' behaviors by**
 - **1. Reduce sensory overload by lowering lights**
 - **2. reinforce concepts by using visual supports**
 - **3. Provide tactile or sensory experiences**
 - **4. Be aware of spatial positioning when sitting students in a group**
 - **5. Provide quiet music**

- **Be respectful of parents and their right to make decisions for their child.**