

2021/22 – FY22
Budget Presentation
Executive Committee
Policy Board
August 11, 2021

**2021 – 2022
FY22
BUDGET PRESENTATION
EXECUTIVE COMMITTEE
POLICY BOARD**

August 11, 2021

**2021 – 2022 BUDGET
CATEGORIES PER
FUNCTION AREA
AND
PRIOR YEAR COMPARISONS**

FUND 10

	<u>2018-2019</u> Final Budget	<u>2018-2019</u> Actual Budget	<u>2019-2020</u> Final Budget	<u>2019-2020</u> Actual Budget	<u>2020-2021</u> Final Budget	<u>2020-2021</u> Actual Budget	<u>2021-2022</u> Proposed Budget
VI	144,425	84,880	140,250	131,804	149,625	141,837	153,475
HI	80,550	77,564	142,200	124,525	143,725	140,440	151,100
Autism	59,730	54,322	54,655	51,492	56,600	48,635	56,050
SEC	1,051,975	1,016,417	1,132,550	1,029,329	1,145,050	1,066,601	1,358,306
Transition/STEP	159,860	151,179	123,995	112,435	128,265	118,291	127,440
Extended School Year	103,896	93,328	108,354	68,648	110,568	96,407	178,013
*Lunch	-0-	-0-	-0-	-0-	-0-	602	-0-
Student Activity Fund	-0-	-0-	-0-	-0-	30,000	10,961	30,000
Social Worker	45,550	42,922	96,950	85,643	99,100	94,148	112,525
Health/OT/PT	1,259,160	1,189,351	1,396,960	1,300,010	1,532,500	1,360,155	1,482,325
Psychologist	450,000	425,346	463,825	443,498	504,475	486,287	519,550
Behavior	127,650	110,475	134,435	116,598	145,050	103,905	133,325
Speech/Language	263,045	224,235	247,000	240,387	306,775	271,253	347,150
Audiology	18,225	12,130	23,300	22,146	19,625	17,796	28,225
Assistive Technology	62,605	53,274	87,425	81,046	86,775	72,030	94,175
Instructional Support Inservice - Program Coordination	374,550	322,741	393,275	341,511	362,650	292,254	552,514
Administration (Offices-Business-Technology)	824,500	645,043	853,265	696,911	864,100	701,438	955,125
Operations & Maintenance	383,450	356,011	388,375	347,889	338,400	296,099	375,250
Food Service	77,025	71,036	79,200	63,733	83,800	61,612	89,725
Program Management	-0-	-0-	-0-	-0-	-0-	-0-	55,000
	5,486,196	4,930,255	5,866,014	5,257,605	6,107,083	5,380,751	6,799,273

FUND 40

<u>Transportation</u>	<u>2018-2019</u> Final Budget	<u>2018-2019</u> Actual Budget	<u>2019-2020</u> Final Budget	<u>2019-2020</u> Actual Budget	<u>2020-2021</u> Final Budget	<u>2020-2021</u> Actual Budget	<u>2021-2022</u> Proposed Budget
SEC	17,000	10,556	17,000	8,820	17,000	-0-	17,000
ESY	2,000	120	2,000	600	2,000	-0-	2,000
	<u>19,000</u>	<u>10,676</u>	<u>19,000</u>	<u>9,420</u>	<u>19,000</u>	<u>-0-</u>	<u>19,000</u>

*Initial Year Lunch Expenses recorded year end FY21 based on auditor recommendation.

TMCSEA

5 Year Budget Comparison

<u>Fund</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
	Final	Final	Final	Final	Proposed
10	5,067,311	5,486,196	5,866,014	6,107,083	6,799,273
40	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>
Total	5,086,311	5,505,196	5,885,014	6,126,083	6,818,273

11.3% total increase overall

2021-2022 Recommended Budget/Explanations +/- 20,000

Fund 10

Schramm Educational Center	+213,256	Increase in staffing pattern of 1.0 FTE Teacher and 2.0 FTE Paraprofessionals to staff new classroom and meet contracted 1:1 aide requests from member districts. Increase reflects ESSER III funds to be budgeted in FY22.
ESY	+67,445	Addition of remote and in-person services provided summer 2021. Increase reflects ESSER III funds to be budgeted in FY22.
Health/OT/PT	-50,175	Decrease reflects lower IMRF rate and completion of FY20 IDEA Grant obligated expenditures due to Allocation Procedural Change.
Speech	+40,375	Increase reflects addition of .40 FTE Speech/Language Pathologist to provide services at Schramm Educational Center and Low Incidence Diagnostic services to member districts and staffing changes to provide coverage for member district contracted service during a leave of absence.
Instructional Support (Inservice – Program Coordination)	+189,864	Increase reflects inservices to maintain 5% IDEA Grant requirement and incorporate needs assessment activities. A 1.0 FTE Program Coordinator position was added to meet member district contracted service request and expand professional development, program support and training. Increase reflects ESSER III funds to be budgeted in FY22.
Administration (Office-Business-Technology)	+91,025	Increase reflects new building expenses for 109 Rogers Road location and additional technology plan purchases offset by Medicaid Administrative Outreach revenue. The Financial Administrative Assistant (12-month position) replaced the Secretary/Receptionist position (190 Days + 125 summer hours).
Operations & Maintenance	+36,850	Increase reflects new building license agreement and expenses for 109 Rogers Road location. Added summer seasonal groundskeeping hours to part-time custodian position.
Program Management	+55,000	Planning, research, development and evaluation services is a new function for activities associated with conducting and managing programs of planning, research, development, and evaluation for a school system or system-wide basis. This reflects ESSER III funds to be budgeted in FY22.

- Allows for one year of contract salary increases
- Allows for decrease in Federal TRS payments from 10.41% to 10.31%
- Allows for decrease in IMRF payments from 9.645% to 8.845%
- Reflects 81% proration for Personnel/Evidence Based Funding
- Addresses individual district requests for services and programming
- Reflects 3% increase in health insurance premium rates

**PROFESSIONAL DEVELOPMENT PLAN
2021-2022 - FY22
(\$188,300)**

**IDEA GRANT AWARD FOR
INSERVICE/STAFF DEVELOPMENT ACTIVITIES**

\$ 65,300	TMCSEA District Workshops
\$ 88,000	TMCSEA Special Area Workshops/Conference Attendance
\$ 15,000	TMCSEA Inservice Supplies
\$ 13,000	Infinitec District Membership
<u>\$ 7,000</u>	TMCSEA New Staff Training, Opening Inservice, Administrative Workshops/Training
\$188,300	

**TMCSEA DISTRICT WORKSHOPS
In-service/Staff Development Supported Activities
Identified Strands**

\$ 6,200	Curriculum/Instruction - Writing to Communicate Grades 1-5 - Zaner-Bloser
\$ 3,000	Executive Functioning - Peg Dawson
\$ 4,500	Curriculum/Instruction - Literacy and Writing-ASDEC - Marilyn Zecher
\$ 7,700	Behavior Interventions - FBA/BIP - Midwest PBIS
\$ 4,500	Curriculum/Intervention Strategies - Multi-Sensory Math-ASDEC - Marilyn Zecher
\$ 19,000	Technology - Google Train the Trainer - STL
\$ 2,000	Assistive Technology - Carrie Kerr
\$ 7,700	Behavior-Trauma Series - Midwest PBIS
\$ 600	Assistive Technology/Communication - Mariana Polistchuk
\$ 600	Administrative - Hot Topics in Special Ed Law - Jay Greening
\$ 3,500	Communication - School Age Stuttering Therapy - Dr. Yaruss
<u>\$ 6,000</u>	ECE - TPBA-2 Training-Brookes Publishing - Toni Linder
\$ 65,300	

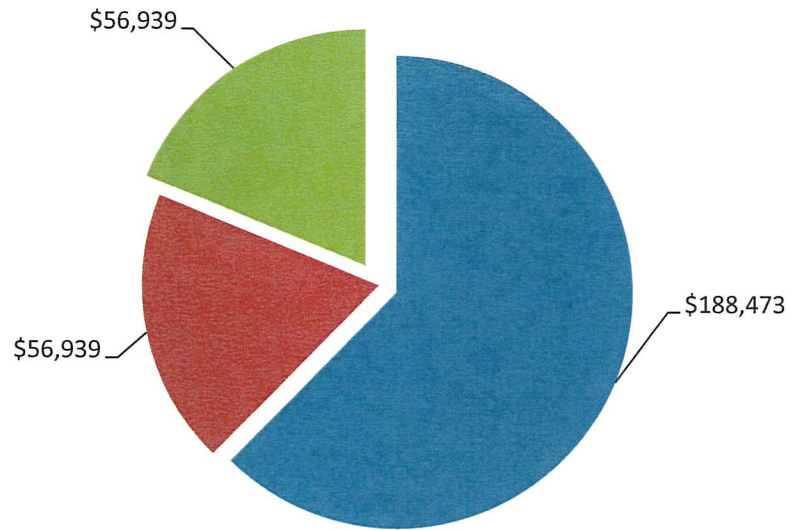
**TMCSEA SPECIAL AREA WORKSHOPS
Professional Development Supported Activities**

\$ 7,000	SLP Technical Assistance - TMCSEA staff training
\$ 11,000	OT/PT Technical Assistance - TMCSEA staff training
\$ 11,000	Psych/SW Technical Assistance - TMCSEA staff training
\$ 45,000	TMCSEA Staff/Administrative Training
\$ 4,000	TMCSEA Professional Organization Memberships
\$ 5,000	Autism Trainers/Staff PD Stipend
<u>\$ 5,000</u>	Schramm/SIP Training
\$ 88,000	

**TMCSEA SPECIAL AREA WORKSHOP
Inservice Supplies**

\$ 15,000	TMCSEA Inservice Supplies
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**2021-2022 Cooperative American Rescue Plan
ARP - ESSER III
\$302,351**



■ Learning Loss

■ Summer Enrichment

■ After School Programs

Tazewell-Mason Counties Special Education Association
ARP ESSER III Funds Plan

I. Learning Loss = \$188,473

- a. Purchased services to create a culture of engagement, execution and excellence through the implementation of a systemwide continuous improvement approach and evidence-based leadership practices and framework. This work will directly support initiatives that are deemed critical to TMCSEA's success in providing high quality, specialized education services and aligning those services to solutions for defined problems of practice. The continuous improvement framework and leadership development will support, among other things, the monitoring, adjusting, and reporting on progress toward key priorities and initiatives aimed at serving all students in new and improved ways as the response to the COVID-19 pandemic evolves over time. Such initiatives include, but are not limited to:
 - Studying the effects of, and finding new ways to address and mitigate, learning loss among students with specialized learning plans who were negatively impacted by the pandemic;
 - Identifying the potential benefits and drawbacks to implementing adjustments to current offerings, including extending the regular scheule for a learning day; and
 - Exploring the impacts of extending the learning year to supplement the identified learning gaps and/or regression from the prior school year.
- b. Instructional technology including interactive TVs with mobile stands for students to access individualized activities and evidence-based curriculum to address learning loss.

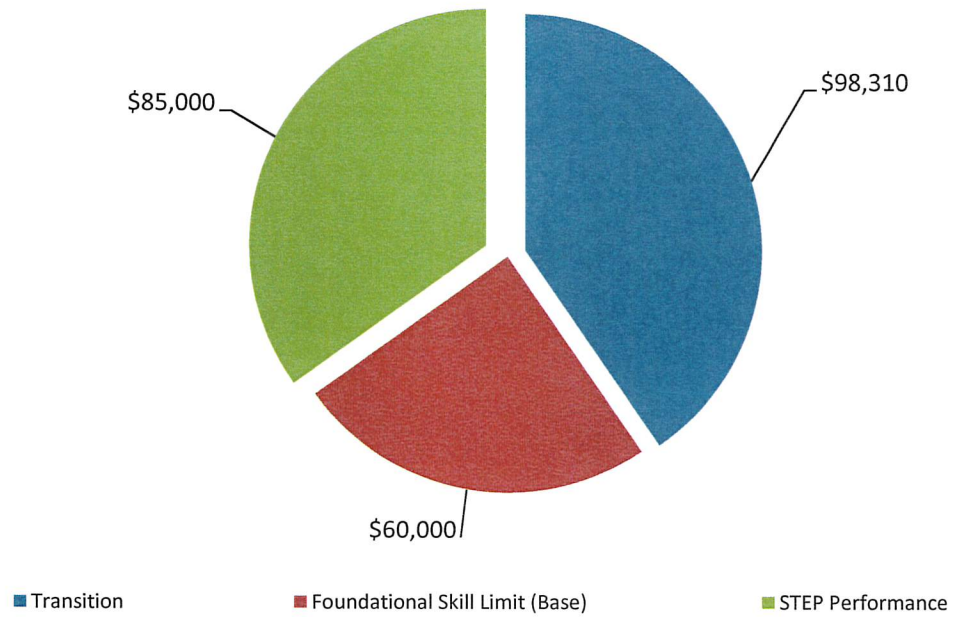
II. Summer Enrichment = \$56,939

- a. Evidence-based special education curriculum for summer enrichment during extended school year programs.
- b. Instructional technology including interactive TVs with mobile stands for students to access individualized activities and evidence-based curriculum to address learning loss.

III. After School Programs = \$56,939

- a. Staff stipends, benefits, and travel for in-home parent training program with students after school hours to implement evidence-based practices in the home setting to address learning loss.
- b. Instructional and assistive technology including iPads, accessories, functional curriculum and alternative augumentative communication apps for in-home programs.

2021-2022 DHS/DRS Transition/STEP Contract \$219,739



School	STEP Student Count	Foundational Skills Base Amount \$431/student	Performance Portion Outcomes= \$2,125 per student	Total Budget	Next Up Curriculum Purchased	Total Budget for Expenditure Report
Dee-Mack	7	\$3,017	3 = \$9,064	\$12,081	\$0	\$12,081
Delavan	2	\$862	2 = 4,532	\$5,394	\$2,000	\$3,394
East Peoria	14	\$6,034	11 = \$24,926	\$30,960	\$2,000	\$28,960
Havana	10	\$4,310	2 = \$4,532	\$8,842	\$2,000	\$6,842
Illini Central	11	\$4,741	4 = \$9,064	\$13,805	\$2,000	\$11,805
Midwest Central	10	\$4,310	0= \$0	\$4,310	\$2,000	\$2,310
Morton	19	\$8,189	2 = \$4,532	\$12,721	\$0	\$12,721
Pekin	22	\$9,482	2 = \$4,532	\$14,014	\$2,000	\$12,014
Tremont	9	\$3,879	1= \$2,266	\$6,145	\$0	\$6,145
Washington	12	\$5,172	5= \$11,330	\$16,502	\$2,000	\$14,502
Totals	116	\$49,996	33= \$74,800	\$124,774	\$14,000	\$110,774

\$(60,000) - Foundation Skills Base (From DHS/DRS STEP Grant)

\$(85,000) - Performance Portion (From DHS/DRS STEP Grant) 20 outcomes at \$3400/outcome

\$145,000 - Total amount of grant

Summary of Table

STEP Student count (as of 5/1/21) = 116

Foundational Skills- 50,000/116 Step Students= \$431/ per student

Outcome Value for FY 22= 3,400 x 22 expected outcomes FY 22 = \$74,800

Performance Portion = \$74,800/33 (Number of Outcomes FY 21 = \$2,266 per outcome for FY 22)

Next Up Curriculum Purchased with STEP Budget = \$14,000

Total Budget for Expenditure Report = \$110,774

Outcome- 240 hours and 60 days in community, minimum wage or above employer paid jobs with taxes withheld.

2021-2022
ESTIMATED COSTS FOR TMCSEA PROGRAMS AND SERVICES

<u>TMCSEA Shared Costs:</u>	17-18 Rate	18-19 Rate	19-20 Rate	20-21 Rate	21-22 Proposed Rate
December 1, 2020 Child Count used for 2021/22 Budget – 3,783					
Administration/Business Office	<u>157.76</u>	<u>171.17</u>	<u>163.71</u>	<u>165.99</u>	<u>183.57</u>
Operation/Maintenance	<u>72.54</u>	<u>74.20</u>	<u>74.96</u>	<u>79.43</u>	<u>95.60</u>
Low Incidence Diagnostic & Consultation Services	-----	-----	-----	<u>136.53</u>	<u>157.63</u>
Professional Development, Program Support & Training	-----	-----	-----	<u>83.07</u>	<u>109.56</u>

**Proposed
2021/22 Rate**

Schramm Educational Center Classes	Tuition per student (Based on FTE) 75 (17/18 \$20,295) (18/19 \$20,819) (19/20 \$21,050) (20/21 \$22,550)	<u>\$23,873</u>
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**2021-2022 Services Offered Through TMCSEA
Low Incidence Diagnostic & Consultation Services**

<u>Service</u>	<u>Cost</u>
Evaluations (ADOS, Audiology, Educational/Behavioral, Functional Vision Assessment, Medical Review)	Shared cost billed based on Child Count
Motor Clinic Low Vision Clinic	Shared cost billed based on Child Count
Student Consultations (Adaptive PE, AT, Autism, Educational/Behavioral, Functional Curriculum, Hearing, IEP Facilitation, OT, PT, Schramm, Transition, Vision)	Shared costs for first three visits, \$140.00 per visit or contracted rate based on frequency of service
District Consultation (AT, Autism Strategies, Behavior Strategies, CPI, Disability Awareness, DLM, Functional Curriculum, Handwriting/Fine Motor, Hearing, IEP, I-Star, Lifting/Transfer, Sensory, Sp. Ed. Rules & Regs, Transition, Verbal De-Escalation, Vision)	Shared cost for first three visits, \$140.00 per visit or contracted rate based on frequency of service

TMCSEA/Division of Rehabilitation Services

Transition Services Secondary Transitional Experience Program (STEP)	No cost services DHS Grant
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Itinerant Services

Vision Impairment Orientation & Mobility Services Hearing Impairment	Shared cost for first visit, \$140.00 per visit or contracted rate based on frequency of service
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Contracted Services

PT/OT Supervision	\$100.00 per IEP visit/\$300.00 per evaluation or contracted rate based on frequency of service
PTA/COTA	\$75.00 per IEP visit or contracted rate based on frequency of service
Speech/Language Pathologist	Contracted rate based on frequency of service
School Social Worker	Contracted rate based on frequency of service
School Psychologist	Contracted rate based on frequency of service
Behavior Specialist	Contracted rate based on frequency of service
Program Coordinator	Contracted rate based on frequency of service