

TMCSEA

TAZEWELL-MASON COUNTIES SPECIAL EDUCATION ASSOCIATION ADMINISTRATIVE OFFICE, SCHRAMM EDUCATIONAL CENTER

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"Equal Educational
Opportunities for All"

KRISTINA D. NEVILLE, SUPERINTENDENT/DIRECTOR

Terrie Schappaugh, Administrative Assistant

August 11, 2021

Dear TMCSEA Stakeholders,

Under the Elementary and Secondary School Emergency Relief III ARP Fund (ESSER III), the Department awards grants to State educational agencies (SEAs) for the purpose of providing activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID 19 on underrepresented student subgroups, including each major racial and ethnic subgroup, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care: 1) for the implementation of evidence-based interventions aimed specifically at addressing learning loss such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs; 2) for evidence-based summer enrichment programs; and 3) for evidence-based comprehensive after-school programs.

Cooperatives listed as serving schools are eligible to receive a portion of the State set aside distribution of 7%, and the total ESSER III allocation amount for TMCSEA is \$302,351. The grant application is due by August 15, 2021 to receive a July 1, 2021 start date. The eligible reimbursement period is March 13, 2020 through September 30, 2024 as long as requirements are met. The grant budget reflects the following amounts of \$188,473 to address learning loss; \$56,939 for summer enrichment; and \$56,939 for after school programs.

The proposed ESSER III Spending Plan is attached for review, and stakeholders are asked to submit feedback to kneville@tmcsea.org.

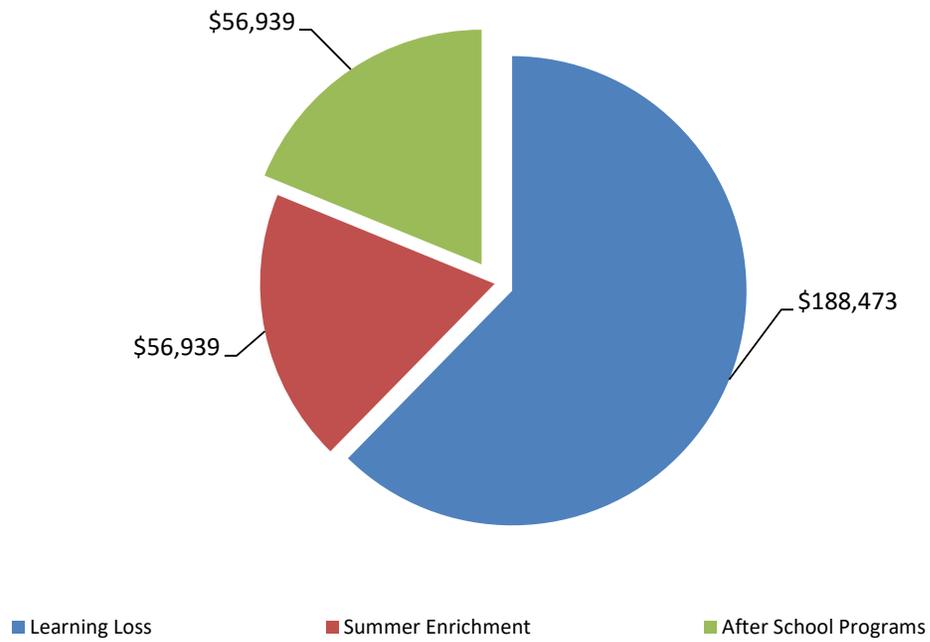
Thank you,

Kristina D. Neville, Superintendent/Director

"An Equal Opportunity Employer"

Member School Districts; 50-District No. 50 Schools; 51-Central Grade School; 52-Washington Elementary Schools; 76-Creve Coeur Schools; 85-Robein School; 86-East Peoria Elementary Schools; 98-Rankin School; 102-North Pekin-Marquette Hts. Schools; 108-Pekin Public Schools; 137-South Pekin Grade School; 303-Pekin Community High School; 308-Washington Community High School; 309-East Peoria Community High School; 606-Spring Lake Community Consolidated; 701-Deer Creek-Mackinaw Community Unit; 702-Tremont Community Unit; 703-Delavan Community Unit; 709-Morton Community Unit; 126-Havana Community Unit; 189-Illini Central Community Unit; 191-Midwest Central Community Unit

**2021-2022 Cooperative American Rescue Plan
ARP - ESSER III
\$302,351**



Tazewell-Mason Counties Special Education Association
ARP ESSER III Funds Plan

I. Learning Loss = \$188,473

- a. Purchased services to create a culture of engagement, execution and excellence through the implementation of a systemwide continuous improvement approach and evidence-based leadership practices and framework. This work will directly support initiatives that are deemed critical to TMCSEA's success in providing high quality, specialized education services and aligning those services to solutions for defined problems of practice. The continuous improvement framework and leadership development will support, among other things, the monitoring, adjusting, and reporting on progress toward key priorities and initiatives aimed at serving all students in new and improved ways as the response to the COVID-19 pandemic evolves over time. Such initiatives include, but are not limited to:
 - Studying the effects of, and finding new ways to address and mitigate, learning loss among students with specialized learning plans who were negatively impacted by the pandemic;
 - Identifying the potential benefits and drawbacks to implementing adjustments to current offerings, including extending the regular schedule for a learning day; and
 - Exploring the impacts of extending the learning year to supplement the identified learning gaps and/or regression from the prior school year.
- b. Instructional technology including interactive TVs with mobile stands for students to access individualized activities and evidence-based curriculum to address learning loss.

II. Summer Enrichment = \$56,939

- a. Evidence-based special education curriculum for summer enrichment during extended school year Programs.
- b. Instructional technology including interactive TVs with mobile stands for students to access individualized activities and evidence-based curriculum to address learning loss.

III. After School Programs = \$56,939

- a. Staff stipends, benefits, and travel for in-home parent training program with students after school hours to implement evidence-based practices in the home setting to address learning loss.
- b. Instructional and assistive technology including iPads, accessories, functional curriculum and alternative augmentative communication apps for in-home programs.