

2022/23 – FY23
Budget Presentation
Executive Committee
Policy Board
August 10, 2022

2022 – 2023
FY23
BUDGET PRESENTATION
EXECUTIVE COMMITTEE
POLICY BOARD

August 10, 2022

**2022 – 2023 BUDGET
CATEGORIES PER
FUNCTION AREA
AND
PRIOR YEAR COMPARISONS**

FUND 10

	<u>2019-2020</u> Final Budget	<u>2019-2020</u> Actual Budget	<u>2020-2021</u> Final Budget	<u>2020-2021</u> Actual Budget	<u>2021-2022</u> Final Budget	<u>2021-2022</u> Actual Budget	<u>2022-2023</u> Proposed Budget
VI	140,250	131,804	149,625	141,837	153,475	151,961	194,675
HI	142,200	124,525	143,725	140,440	151,100	137,660	150,150
Autism	54,655	51,492	56,600	48,635	56,050	50,315	40,100
SEC	1,132,550	1,029,329	1,145,050	1,066,601	1,358,306	1,212,819	2,007,200
Transition	123,995	112,435	128,265	118,291	127,440	110,555	114,250
*STEP	-0-	-0-	-0-	-0-	-0-	210,091	250,000
Extended School Year	108,354	68,648	110,568	96,407	178,013	110,852	163,692
*Lunch	-0-	-0-	-0-	602	-0-	-0-	-0-
Student Activity Fund	-0-	-0-	30,000	10,961	30,000	4,216	30,000
Social Worker	96,950	85,643	99,100	94,148	112,525	31,415	100,500
Health/OT/PT	1,396,960	1,300,010	1,532,500	1,360,155	1,482,325	1,440,792	1,604,425
Psychologist	463,825	443,498	504,475	486,287	519,550	433,893	512,525
Behavior	134,435	116,598	145,050	103,905	133,325	89,618	131,300
Speech/Language	247,000	240,387	306,775	271,253	347,150	294,640	336,650
Audiology	23,300	22,146	19,625	17,796	28,225	25,502	33,000
Assistive Technology	87,425	81,046	86,775	72,030	94,175	77,054	84,525
Instructional Support Inservice - Program Coordination	393,275	341,511	362,650	292,254	552,514	470,621	635,300
Administration (Offices-Business-Technology)	853,265	696,911	864,100	701,438	955,125	840,437	1,179,150
Operations & Maintenance	388,375	347,889	338,400	296,099	375,250	316,908	3,410,500
Food Service	79,200	63,733	83,800	61,612	89,725	70,863	119,350
Program Management	-0-	-0-	-0-	-0-	55,000	49,335	50,000
*Medicaid FFS	-0-	-0-	-0-	-0-	-0-	-0-	200,000
	5,866,014	5,257,605	6,107,083	5,380,751	6,799,273	6,129,547	11,347,292

*Expenditures added at request of auditor

FUND 40

<u>Transportation</u>	<u>2019-2020</u> Final Budget	<u>2019-2020</u> Actual Budget	<u>2020-2021</u> Final Budget	<u>2020-2021</u> Actual Budget	<u>2021-2022</u> Final Budget	<u>2021-2022</u> Actual Budget	<u>2022-2023</u> Proposed Budget
SEC	17,000	8,820	17,000	-0-	17,000	4,920	17,000
ESY	2,000	600	2,000	-0-	2,000	-0-	2,000
	<u>19,000</u>	<u>9,420</u>	<u>19,000</u>	<u>-0-</u>	<u>19,000</u>	<u>4,920</u>	<u>19,000</u>

TMCSEA 5 Year Budget Comparison

<u>Fund</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
	Final	Final	Final	Final	Proposed
10	5,486,196	5,866,014	6,107,083	6,799,273	11,347,292
40	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>	<u>19,000</u>
Total	5,505,196	5,885,014	6,126,083	6,818,273	11,366,292

2022-2023 Recommended Budget/Explanations +/- 20,000

Fund 10

Schramm Educational Center	+648,894	Increase in staffing pattern of 1.0 FTE Paraprofessional for more flexible support for Warm Water Therapy Pool and substitute for classroom coverage. Increase reflects anticipated bequest funds to be budgeted in FY23.
Health/OT/PT	+122,100	Increase in staffing pattern of .80 FTE OT and 1.0 FTE COTA to meet member district contracted service requests and 1.0 FTE LPN to meet students' medical needs and provide sufficient nursing substitute coverage at Schramm. Additional health insurance costs for staff are also incorporated.
Instructional Support (Inservice – Program Coordination)	+82,786	Increase reflects inservices to maintain 5% IDEA Grant requirement to incorporate needs assessment activities. A 0.5 FTE Program Coordinator position was restructured to support ED program development and meet member district contracted service requests and expand professional development, program support and training. Tuition reimbursement and additional health insurance costs for staff have also been incorporated.
Administration (Office-Business-Technology)	+224,025	Increase reflects \$200,000 budgeted to cover potential health insurance run-off from reserve funds to cover the transition from self-insured to fully insured plan for TMCSEA staff. Additional increase reflects architect fee related to 10-Year Health Life Safety Survey completion in FY23.
Operations & Maintenance	+3,035,250	Increase reflects anticipated bequest funds and facility improvement projects to be budgeted in FY23. A new position of a 0.2 FTE Maintenance Department Secretary was added in FY23.
VI	+41,200	Increase in staffing pattern of .60 FTE Vision Itinerant Teacher to meet member district needs.
Food Service	+29,625	Increase reflects implementation of Community Eligibility Provision (CEP) to provide free breakfast and lunch to all Schramm students.
STEP	+250,000	Auditor recommendation to track STEP expenditures and reimbursements to member districts.
Medicaid	+200,000	Auditor recommendation to track Medicaid Fee-for-Service Flow Through dollars to member districts

- Allows for one year of contract salary increases and MOU with Union for increases to Teacher & Paraprofessional Salary Schedules and family health insurance premiums paid by TMCSEA at 65% (versus 60%)
- Allows for increase in Federal TRS payments from 10.31% to 10.49%
- Allows for decrease in IMRF payments from 8.845% to 7.03%
- Reflects 75% proration for Personnel/Evidence Based Funding
- Addresses individual district requests for services and programming

**PROFESSIONAL DEVELOPMENT PLAN
2022-2023 - FY23
(\$188,500)**

**IDEA GRANT AWARD FOR
INSERVICE/STAFF DEVELOPMENT ACTIVITIES**

\$ 45,000	TMCSEA District Workshops
\$102,500	TMCSEA Special Area Workshops/Conference Attendance
\$ 15,000	TMCSEA Inservice Supplies
\$ 15,000	Infinitec District Membership
<u>\$ 11,000</u>	TMCSEA New Staff Training, Opening Inservice, Administrative Workshops/Training
\$188,500	

**TMCSEA DISTRICT WORKSHOPS
In-service/Staff Development Supported Activities
Identified Strands**

\$ 3,000	Autism - Evidence-Based Social Skills Programming - Scott Bellini
\$ 3,000	Planning for Instruction - Best Practices in writing PLAAFP & IEP Goals - IEPQ
\$ 1,500	School Safety/Climate-Creating Affirming Learning Environments - Illinois Safe School Alliance
\$ 1,500	Legal/Administrative - Implementing Illinois Inclusive Curriculum Law - Illinois Safe School Alliance
\$ 7,500	Intervention Strategies - Zones of Regulation
\$ 7,000	Lifting & Positioning - Engagement, Access & Accessibility for Complex Students - Karen Kangas
\$ 2,000	Assistive Technology - TBD
\$ 12,000	Behavior - Practical Solutions for Reducing Anxiety & Challenging Behavior - Jessica Minahan (2-day)
\$ 1,000	Assistive Technology/Communication - TBD
\$ 2,000	Administrative - Current Legal Issues & Updates - Teri Engler
\$ 3,500	Communication - Assessment and Treatment of Childhood Apraxia - Jennie Bjorem
<u>\$ 1,000</u>	Early Childhood - Collecting Meaningful Documentation While Children are Playing
\$ 45,000	

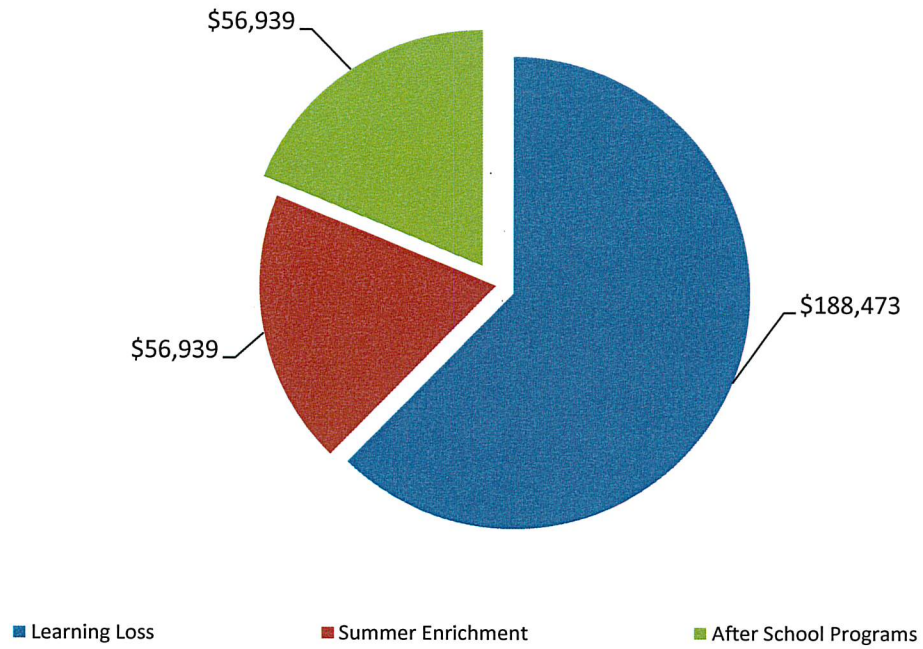
**TMCSEA SPECIAL AREA WORKSHOPS
Professional Development Supported Activities**

\$ 9,000	SLP Technical Assistance - TMCSEA staff training
\$ 12,000	OT/PT Technical Assistance - TMCSEA staff training
\$ 10,000	Psych/SW Technical Assistance - TMCSEA staff training
\$ 40,500	TMCSEA Staff/Administrative Training
\$ 4,000	TMCSEA Professional Organization Memberships
\$ 5,000	ADOS Trainer/Staff PD Stipend
\$ 7,000	Schramm/SIP Training
<u>\$ 15,000</u>	CPI Training
\$102,500	

**TMCSEA SPECIAL AREA WORKSHOP
Inservice Supplies**

\$ 15,000	TMCSEA Inservice Supplies
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**2022-2023 Cooperative American Rescue Plan
ARP - ESSER III
\$302,351**



Tazewell-Mason Counties Special Education Association
ARP ESSER III Funds Plan - Revised 5/11/22

I. Learning Loss = \$188,473

- a. Purchased services to create a culture of engagement, execution and excellence through the implementation of a systemwide continuous improvement approach and evidence-based leadership practices and framework. This work will directly support initiatives that are deemed critical to TMCSEA's success in providing high quality, specialized education services and aligning those services to solutions for defined problems of practice. The continuous improvement framework and leadership development will support, among other things, the monitoring, adjusting, and reporting on progress toward key priorities and initiatives aimed at serving all students in new and improved ways as the response to the COVID-19 pandemic evolves over time. Such initiatives include, but are not limited to:
 - Studying the effects of, and finding new ways to address and mitigate, learning loss among students with specialized learning plans who were negatively impacted by the pandemic;
 - Identifying the potential benefits and drawbacks to implementing adjustments to current offerings, including extending the regular schedule for a learning day; and
 - Exploring the impacts of extending the learning year to supplement the identified learning gaps and/or regression from the prior school year.
- b. Instructional technology including interactive TVs/SMART Boards with mobile stands for students to access individualized activities and evidence-based curriculum to address learning loss.

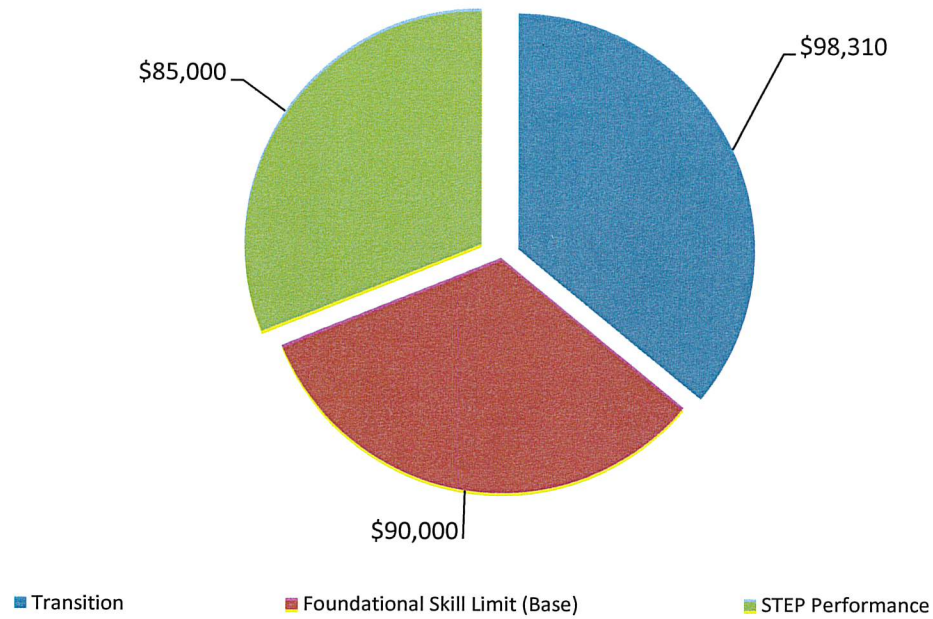
II. Summer Enrichment = \$56,939

- a. Staff stipends, benefits, and travel for summer enrichment during extended school year program with students to implement evidence-based practices to address learning loss.
- b. Evidence-based special education curriculum for summer enrichment during extended school year program to address learning loss.
- c. Instructional technology including interactive BEAM System for students to access individualized activities for summer enrichment during extended school year program to address learning loss.

III. After School Programs = \$56,939

- a. Staff stipends, benefits, and travel for in-home parent training program with students after school hours to implement evidence-based practices in the home setting to address learning loss.
- b. Instructional and assistive technology including iPads, accessories, functional curriculum and alternative augmentative communication apps for in-home programs.

2022-2023 DHS/DRS Transition/STEP Contract \$273,310



School Budget FY 23 (Final Budget Amounts)

(updated 6/20/22)

School	STEP Student Count	Foundational Skills Base Amount (\$634.92 per student)	Performance Portion Outcomes= \$2,266.67 per student	Total Budget	Next Up Curriculum Purchased	Total Budget for Expenditure Report
Dee-Mack	10	\$6,349	5 = \$11,333	\$17,682	\$0	\$17,682
Delavan	1	\$635	1 = \$2,267	\$2,901	\$0	\$2,901
East Peoria	12	\$7,619	9 = \$20,400	\$28,019	\$2,000	\$26,019
Havana	5	\$3,175	1 = \$2,267	\$5,442	\$2,000	\$3,442
Illini Central	9	\$5,714	4 = \$9,066	\$14,780	\$2,000	\$12,780
Midwest Central	9	\$5,714	1 = \$2,267	\$7,981	\$2,000	\$5,981
Morton	23	\$14,603	3 = \$6,800	\$21,403	\$0	\$21,403
Pekin	26	\$16,508	3 = \$6,800	\$23,308	\$0	\$23,308
Tremont	9	\$5,714	3 = \$6,800	\$12,514	\$0	\$12,514
Washington	22	\$13,969	6 = \$13,600	\$27,569	\$2,000	\$25,569
Totals	126	\$80,000	36= \$81,600	\$161,600	\$10,000	\$151,600

\$(90,000) - Foundation Skills Base (From DHS/DRS STEP Contract)

\$(85,000) - Performance Portion (From DHS/DRS STEP Contract) 24 outcomes at \$3400/outcome

\$145,000 - Total amount of contract

Summary of Table

STEP Student count (as of 6/7/22) = 126

Foundational Skills- 80,000/126 Step Students= \$634.92/ per student

Outcome Value for FY 23= 3,400 x 24 expected outcomes FY 23 = \$81,600

Performance Portion = \$81,600/36 (Number of Outcomes FY 22 = \$2,266.67 per outcome for FY 23)

Next Up Curriculum Purchased with STEP Budget = \$10,000

Total Budget for Expenditure Report = \$151,600

Outcome - 240 hours and 60 days in community, minimum wage or above employer paid jobs with taxes withheld.

2022-2023
ESTIMATED COSTS FOR TMCSEA PROGRAMS AND SERVICES

<u>TMCSEA Shared Costs:</u>	18-19 Rate	19-20 Rate	20-21 Rate	21-22 Rate	22-23 Proposed Rate
December 1, 2021 Child Count used for 2022/23 Budget – 3,880					
Administration/Business Office	<u>171.17</u>	<u>163.71</u>	<u>165.99</u>	<u>183.57</u>	<u>182.61</u>
Operation/Maintenance	<u>74.20</u>	<u>74.96</u>	<u>79.43</u>	<u>95.60</u>	<u>101.03</u>
Low Incidence Diagnostic & Consultation Services	-----	-----	<u>136.53</u>	<u>157.63</u>	<u>159.80</u>
Professional Development, Program Support & Training	-----	-----	<u>83.07</u>	<u>109.56</u>	<u>130.66</u>

	Proposed 2022/23 Rate
Schramm Educational Center Classes	
Tuition per student (Based on FTE)	
73	
(18/19 \$20,819)	
(19/20 \$21,050)	
(20/21 \$22,550)	
(21/22 \$23,873)	
	<u>\$26,973</u>

**2022-2023 Services Offered Through TMCSEA
Low Incidence Diagnostic & Consultation Services**

<u>Service</u>	<u>Cost</u>
Evaluations (ADOS, Audiology, Educational/Behavioral, Functional Vision Assessment, Medical Review)	Shared cost billed based on Child Count
Motor Clinic Low Vision Clinic	Shared cost billed based on Child Count
Student Consultations (Adaptive PE, AT, Autism, Educational/Behavioral, Functional Curriculum, Hearing, IEP Facilitation, OT, PT, Schramm, Transition, Vision)	Shared costs for first three visits, \$140.00 per visit or contracted rate based on frequency of service
District Consultation (AT, Autism Strategies, Behavior Strategies, CPI, Disability Awareness, DLM, Functional Curriculum, Handwriting/Fine Motor, Hearing, IEP, I-Star, Lifting/Transfer, Sensory, Sp. Ed. Rules & Regs, Transition, Verbal De-Escalation, Vision)	Shared cost for first three visits, \$140.00 per visit or contracted rate based on frequency of service

TMCSEA/Division of Rehabilitation Services

Transition Services Secondary Transitional Experience Program (STEP)	No cost services DHS Contract
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Itinerant Services

Vision Impairment Orientation & Mobility Services Hearing Impairment	Shared cost for first visit, \$140.00 per visit or contracted rate based on frequency of service
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Contracted Services

PT/OT Supervision	\$100.00 per IEP visit/\$300.00 per evaluation or contracted rate based on frequency of service
PTA/COTA	\$75.00 per IEP visit or contracted rate based on frequency of service
Speech/Language Pathologist	Contracted rate based on frequency of service
School Social Worker	Contracted rate based on frequency of service
School Psychologist	Contracted rate based on frequency of service
Behavior Specialist	Contracted rate based on frequency of service
Program Coordinator	Contracted rate based on frequency of service