

Other Health Impairment

Federal Definition

Limited strength, vitality or alertness, including a heightened sensitivity to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia and Tourette's syndrome and adversely affects a child's educational performance.

State Definition

The Illinois definition is the same as the federal definition stated above.

Diagnostic Criteria

Determinant Factors If the student is not succeeding due to (a) lack of scientifically based practices and programs that contain the essential components of reading, (b) lack of instruction in math, or (c) Limited English Proficiency, the student is not eligible for services under IDEA.

Exclusionary Criteria Deficits cannot be due to a visual, hearing, or motor disability, cognitive disability, emotional disability, or environmental, cultural, or economic disadvantages.

Inclusionary Criteria Medical diagnosis required

Adverse Effect Student's IEP requires individual statement of adverse effect.

Adversely affects educational performance in academic achievement, acquisition and execution of functional skills, social/emotional adjustment and/or communication within the school setting.