

## Tazewell-Mason Counties Special Education Association Scale for Assessing Need for Extended-Year Services

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Regression/Recoupment criterion is based on a six point scale:

- 0 = Does not show any evidence
- 2 = Minimal difficulty, need, or anticipated problems
- 4 = Moderate difficulty, need, or anticipated problems
- 6 = Severe difficulty, need, or anticipated problems

1. The degree of regression caused by interruption in educational programming \_\_\_\_\_
2. The rate of recoupment following interruption in educational programming \_\_\_\_\_

Additional criterion to be considered by IEP team is based on a three-point scale:

- 0 = No difficulty, need or anticipated problems
- 1 = Minimal difficulty, need, or anticipated problems
- 2 = Moderate difficulty, need or anticipated problems
- 3 = Severe difficulty, need or anticipated problems

1. The severity and nature of the disabling condition \_\_\_\_\_
2. Student's rate of progress \_\_\_\_\_
3. The presence of interfering behaviors and/or dangerous aggression towards self or others \_\_\_\_\_
4. The ability of the child's parents to provide the educational structure at home \_\_\_\_\_
5. The availability of alternative resources \_\_\_\_\_
6. The ability of the child to interact with non-disabled children \_\_\_\_\_
7. The areas of the student's curriculum which needs continuous attention \_\_\_\_\_
8. The student's vocational needs and areas of learning crucial to attaining the goal of self sufficiency and independence from caretakers \_\_\_\_\_

**\*Total Score:** \_\_\_\_\_

\*A score of 18 (50%) or above generally indicates a need for extended-year services.