

# Schramm Educational Center

## Multi-Tiered System of Supports

### Individualized Supports

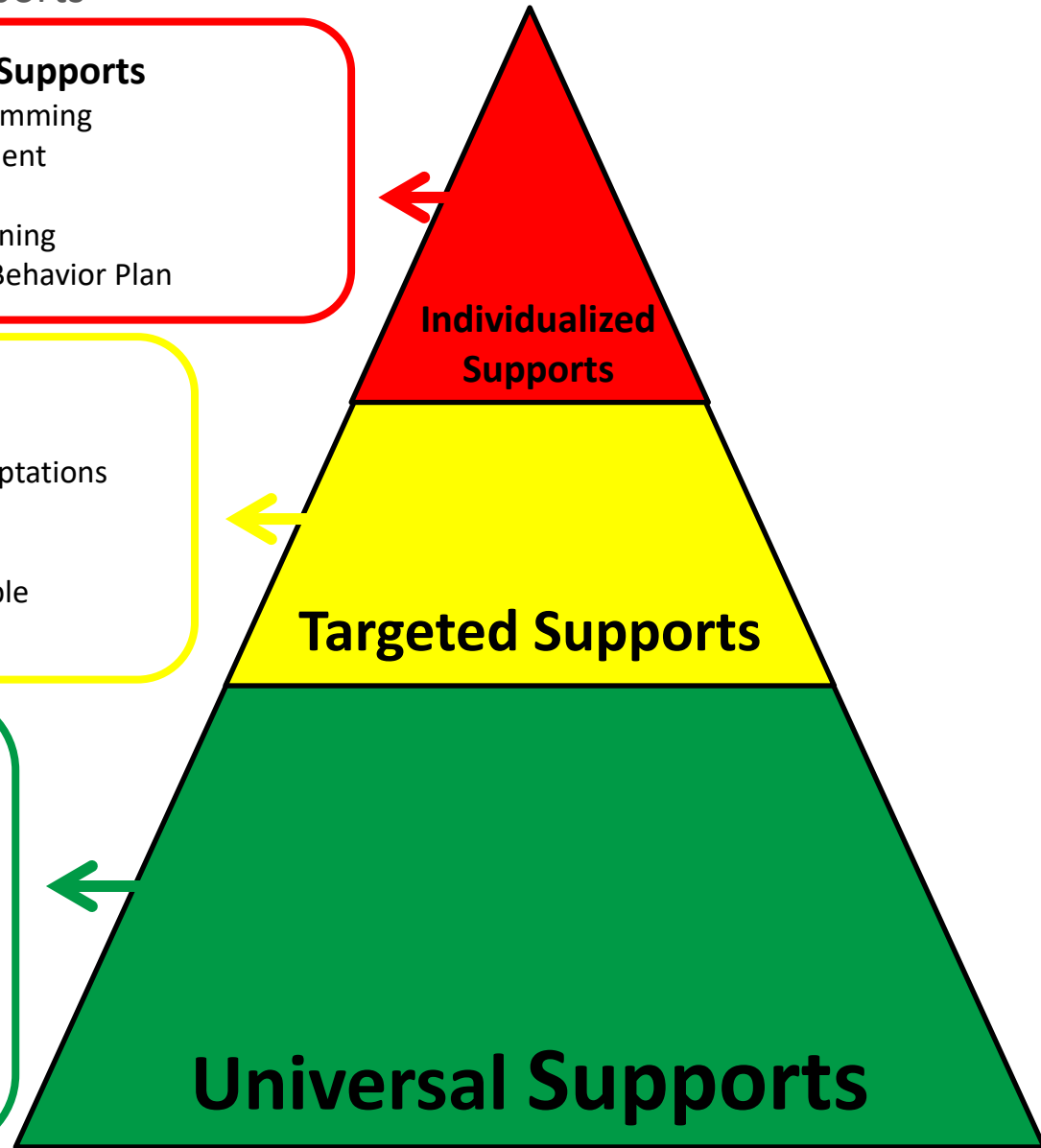
- Review Individualized programming
- Functional Behavior Assessment
- Individual Behavior Plan
- Parent collaboration and training
- Behavior team approach to Behavior Plan

### Targeted Supports

- Review individualized programming
- Classroom environment and instruction adaptations
- Student specific and preventative strategies
- Targeted skill intervention
- Strategies for teaching desired and acceptable replacement behaviors

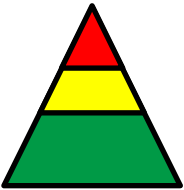
### Universal Supports

- Individualized structured learning environment & programming
- Schoolwide positive behavior support procedures
- Proactive, structured routines and strategies
- Positive reinforcement strategies for all students
- Promote and facilitate independence
- Restorative procedures
- Facilitate collaboration and generalization for school and home environments



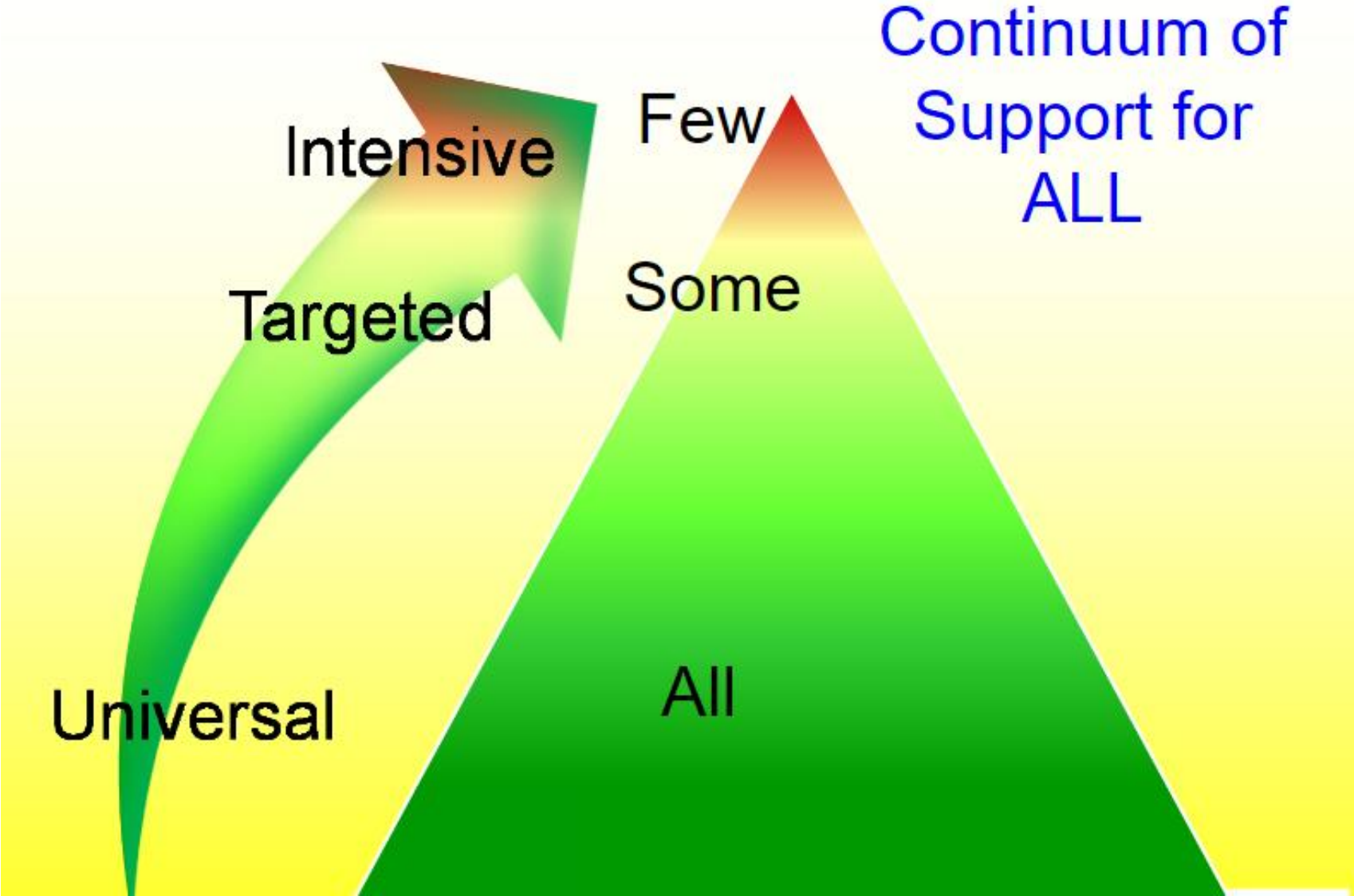
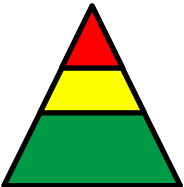
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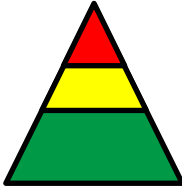
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**Mission Statement:** Improve quality of life for students and families through individualized, systematic instruction and community experiences to enhance independence, communication, social, vocational, and functional life skills.

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Multi-Tiered System of Supports



<p><b><i>DATA: What do we currently see and know?</i></b></p>
<p>Data-based decision making guides selection and modification of curricula and practices, evaluation of progress, and enhancement of systems.</p>
<p><b><i>OUTCOMES: What do we want to see?</i></b></p>
<p>Clearly specified outcomes are related to academic achievement and social competence</p>
<p><b><i>PRACTICES: What practice could effectively, efficiently, and relevantly achieve what we want to see?</i></b></p>
<p>Evidenced-based practices have a high probability of outcome achievement for students.</p>
<p><b><i>SYSTEMS: What needs to be in place to support (a) practice adoption that is informed and (b) full implementation that is contextualized, accurate, and sustainable?</i></b></p>
<p>Systems support adult adoption, high fidelity implementation, and sustained use of effective practices.</p>