

Schramm Educational Center

School-Wide Positive Behavior System

1. All students should be treated with respect.
2. All staff should treat each other with respect and be respectful of an individual's right to privacy.
3. Staff should provide the students with a structured environment which encourages opportunities to communicate, increase independence, and social interaction.
4. Staff should create routines that are predictable and provide students with the necessary structure to understand the sequence of events.
5. Staff should prepare the students for changes in their environment and prepare them for the transition within the building by using schedules.
6. Staff will provide the students with consistent expectations specific to each environment.
7. Staff will describe changes in the environment that are designed to change the students' behaviors. For example:
 - a. Reduce sensory overload by lowering lights.
 - b. Reinforce concepts by using visual supports
 - c. Provide tactile or sensory experiences.
 - d. Be aware of spatial positioning when sitting students in groups.
 - e. Provide quiet music.
8. Staff will promote and facilitate communication opportunities that support core vocabulary and school wide delivery methods of instructional technologies using the student's' best mode of communication.
9. Staff will provide opportunities throughout the school day to foster and facilitate independence. Strategies may include:
 - a. PECS
 - b. Visuals
 - c. AAC
 - d. Social Narratives
 - e. Positive Behavior Supports
 - f. Independent adaptive equipment
10. Staff will provide opportunities for unstructured exploration time, outside if possible, to the extent possible with each student.
11. Staff and facilitate relationships with parents and families to promote parent involvement in the school. Staff will be respectful of parents and their rights to make decisions for their child.