



Writing Compliant Measurable Post-Secondary Goals



💡 IDEA 2004

What are the Requirements for Post-Secondary Goals?

Each Transition aged Student with an IEP must have appropriate measurable post-secondary goals based upon age-appropriate transition assessments related to training, education, employment and, where appropriate, independent living skills.

[34 CFR 300.320(b)]



General Rules

Write Compliant Post-Secondary Goals

- Written for after the student graduates from high school or leaves a school program.
- Can be written using the student's first name or in the first person (I).
- Measurable means that the goal can be determined to have either been met or not met (Identifies an outcome)
- Use WILL and the Key Post-secondary Goal Phrases from the OSEP:
 - will attend a four-year college, will train on-the-job
 - will be employed full time, will live on own, independently
- Don't use words or phrases like: hopes to, plans on, intends to, interested in, discover, or investigate



Writing Method

Use the **When**, **What**, and **For What Purpose** Method

- **After I graduate from H.S**, I will go to a two year college to learn web development.
- **Once Jim leaves the program**, he will get on the job training to be a hotel manager.
- **When I graduate**, I will work part-time as a dish washer to help pay for college.
- **After high school**, I will work full-time on a farm to learn how to run the business.
- **When I am employed full time**, I will move into an apartment to live independently.
- **After leaving the program**, Jen will live in a supported setting to practice daily care routines to the maximum extent possible.



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Key Phrases

Use Key Post-Secondary Goal Phrases and the When, What, and for What Purpose Method

Training/Education

- Four-year college
- Two-year college
- Community college
- Technical school
- Trade school
- Military
- On-the-job-training

Employment

- Full-time employment
- Part-time employment
- Supported employment
- Supported employment in repetitive situations

Independent Living

- Live on own, independently
- Live on own, with supports
- Live in a supported setting
- Live at home

When

- After I graduate
- Once I leave the program
- When I graduate
- When I leave school

What

- I will go to technical school
- I will learn on the job
- I will enroll in the military
- I will work part time

for What Purpose

- to learn autobody
- to be a welder
- to become a pilot
- to pay for college



Examples

NON-COMPLIANT

Employment:

Joe hopes to improve his understanding of employment opportunities.

Education /Training:

After high school, I am interested in exploring going into the military.

Independent Living:

Where Jenny will be living after completing the transition program is undecided.

COMPLIANT

Employment:

After completing the program, Joe will work sorting items in a supported employment environment to gain employment skills.

Education /Training:

After I graduate, I will join the military to be trained in the area of aviation.

Independent Living:

After completing the transition program, Jenny will live at home to continue practicing in her daily routines. (e.g. eating, hygiene, chores)