



Structured Literacy as Part of a Traditional ELA Module for Junior High and High School Marilyn Zecher

Many capable students at the middle and high school levels struggle with the reading and language demands of rigorous ELA standards. They may have weak reading foundations, decoding problems or vocabulary deficits, weak prosody and grammar skills which prevent them from achieving their potentials. The secondary educator workshop will address the research and rationale behind the core components of reading and language skills as they impact performance in older students. Topics will include: secondary school approaches to improving decoding, vocabulary instruction, morphology, comprehension, teaching inference and non-literal language, written language and multisensory grammar.

LOCATION

**Central Jr. High School
601 Taylor Street
East Peoria, IL**

DATE & TIME

**Wednesday, December 4, 2019
8:00am - 3:00pm**

Lunch is NOT provided

**Pre-registration is required for all participants
Register online at www.tmcsea.org
Registration Deadline: Tuesday, November 26, 2019**

Tazewell-Mason Counties Special Education Association is an Illinois State Board of Education Approved Professional Development Provider and Illinois Department of Financial and Professional Regulation Continuing Education Sponsor.
6 Professional Development hours and 6 Continuing Education Units will be issued for this inservice presentation.