



# Assistedive Technology

Tazewell-Mason Counties Special Education Association  
tmcsea.org/assistedive-technology

AT Liaison Meeting 2/12/13

Some discussion points to consider and problem solve.

Where are the toolboxes? Every district should have been given at least one per level (elementary, high school). How are they being used?

How do teachers explain to the other students when other kids get AT and they don't?

How do we motivate students to use AT, especially at the high school level?

How do we implement the use of middle to high tech devices when our schools do not allow/have wifi?

How do we teach kids to use AT when we only have them for case management? How do we determine needs if we do not see these students on a regular basis?

How are Bookshare and Learning Ally being used?

Is there an app that would make the iPad/iPod similar to the Intel Reader?

Can the iPad trainings be sorted into training for devices with wifi versus training for those without?

How are the Livescribe/Pulse pens being used?

Discussion about how Morton is using wifi in the buildings. There are colored zones that alert students to what access they will have to wifi/devices.

Discussion about using Drop Box versus Google Drive

Discussion about Kunos Android devices. The teacher has control over material/apps on devices and access to network. <http://www.mykuno.com/>

Cool Apps shared during meeting

My Script Calculator- handwriting recognition calculator

My Script Notes- handwriting recognition notebook

Curriculum Loft

Jot Not Scanner- turns picture into pdf

Splashtop- mirror computer/Smartboard on iPad

Reflection- mirror iPad on computer- can be used with camera on iPad as a document camera.